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| **Primary PE and Sport Premium Self-Review Template** | |
| Name of School |  |
| Name of PE Co-ordinator |  |
| Date |  |

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| The Primary PE and Sport Premium provides funding for primary schools to make additional and sustainable improvements to the quality of PE and sport they offer. Our school should use the Primary PE and Sport Premium to:   * Develop or add to the PE and sport activities that our school already offers * Build capacity and capability within our school to ensure that improvements made now will benefit pupils joining our school in future years   Our school review’s its progress against each of the 5 key indicators each year, as well as reviewing progress in swimming |

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| **General school information** | |
| The percentage of our pupils who currently meet the Chief Medical Officer guidelines recommendation (that primary school children undertake at least 60 minutes of physical activity every day) | % |
| The amount of time timetabled for PE and/or games every week | mins |
| The percentage of our pupils who do vigorous activity at least 3 times a week | % |
| The percentage of our pupils who enjoy taking part in sport and exercise | % |
| The percentage of our pupils who take part in sport and exercise outside of school | % |
| The percentage of our pupils like or love being active | % |
| The percentage of our pupils like or love playing sport | % |
| The percentage of our Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left our school at the end of last academic year? | % |
| The percentage of our Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left our school at the end of last academic year? | % |
| The percentage of our Year 6 pupils who could perform safe self-rescue in different water-based situations when they left our primary school at the end of last academic year? | % |

\* This information is provided by the Sport England Active Lives for Children and Young People Survey. If your school has not completed this survey, please use an approximation.

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| **Primary PE and Sport Premium Budget Planning 2018/2019** | |
| Total Funding allocated | £ |
| Planned expenditure~ |  |
| Key indicator 1: The engagement of all pupils in regular physical activity – at least 60 minutes of physical activity a day | £ |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | £ |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | £ |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | £ |
| Key indicator 5: Increased participation in competitive sport | £ |
| Providing additional provision for swimming that is over and above the national curriculum requirements | £ |
| Total planned spend | £ |

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| **Key indicator 1: The engagement of all pupils in regular physical activity** | | | | |
| In 2017/18, we did this: | | | The impact this has was: | |
|  | | |  | |
| In 2018/19, we will: | | | | |
| Focus and intended impact on pupils | Actions: | Funding allocated: | Evidence of impact: | Sustainability and next steps: |
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| **Key indicator 2: The profile of PE and sport being a tool for whole school** | | | | |
| In 2017/18, we did this: | | | The impact this has was: | |
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| In 2018/19, we will: | | | | |
| Focus and intended impact on pupils | Actions: | Funding allocated: | Evidence of impact: | Sustainability and next steps: |
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~Schools can choose to focus using their investment on one or more of the key indicators. They do not have to show an improvement in all 5 key indicator.

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| **Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** | | | | |
| In 2017/18, we did this: | | | The impact this has was: | |
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| In 2018/19, we will: | | | | |
| Focus and intended impact on pupils | Actions: | Funding allocated: | Evidence of impact: | Sustainability and next steps: |
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| **Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | | |
| In 2017/18, we did this: | | | The impact this has was: | |
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| In 2018/19, we will: | | | | |
| Focus and intended impact on pupils | Actions: | Funding allocated: | Evidence of impact: | Sustainability and next steps: |
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| **Key indicator 5: Increased participation in competitive sport** | | | | |
| In 2017/18, we did this: | | | The impact this has was: | |
|  | | |  | |
| In 2018/19, we will | | | | |
| Focus and intended impact on pupils | Actions: | Funding allocated: | Evidence of impact: | Sustainability and next steps: |
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| **Providing additional provision for swimming** | | | | |
| In 2017/18, we did this: | | | The impact this has was: | |
|  | | |  | |
| In 2018/19, we will: | | | | |
| Focus and intended impact on pupils | Actions: | Funding allocated: | Evidence of impact: | Sustainability and next steps: |
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This template was based on the ‘Evidencing the Impact of the PE and Sport Premium’ template produced by the Association for Physical Education and the Youth Sport Trust. To access the original reporting template, click [here](http://www.afpe.org.uk/physical-education/evidencing-the-impact-guidance-template/)

Schools are encouraged to use this template to self-review, and then transfer the information to the Association for Physical Education/Youth Sport Trust template for reporting purposes